



**WCPA Training Task Force**  
**WCPA University**



# Professionalize PA management

- 12,x% land
- Trillions worth in biodiversity and ecosystem services
- Complex systems
- Changing systems

# PA Training


- **Transition** from “short” “isolated” courses to **professionalizing PA management**
- Change of mindsets, attitudes, leadership skills, empowerment, recognition
- Competency based learning
- Use of **technology** and **methodology: *emphasis on learning, not on teaching!***
- **Field work** – permanent application of knowledge during the learning process



# CBD

- Support for the development of educational modules for the implementation of the Program of Work on Protected Areas of the CBD (2010). <http://www.cbd.int/protected/e-learning/>


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Convention on Biological Diversity

The Convention | The Protocol | Programmes | Mechanisms | Information | Secretariat

Home > Protected Areas > Resources > E-learning curricula



**Protected areas** Cornerstones of biodiversity conservation

About Protected Areas and the CBD	E-learning curricula
Overview ▶	There is no shortage of guides, case studies, methodologies and other materials to help implement the Programme of Work on Protected Areas. In fact, there is so much material that it can be overwhelming to read everything. The Secretariat has developed concise learning modules for each goal of the Programme of Work. These modules are like short courses which take approximately an hour each, providing an overview of key terms, concepts, resources and approaches.
Protected areas and the CBD ▶	
Decisions ▶	The on-line courses are accessible by clicking the 'take the course' button. This takes the user to a site to take free courses, including exercises, additional learning materials, and discussion forums with other learners.
Meetings ▶	



# WCPA University



## 1. Establishing minimum standards for protected area professionals at a global level

- Open source curricula and course contents
- UNESCO (+other) sites practical training
- Protected Areas + Connectivity
- Terrestrial, coastal, marine
  - Rangers
  - PA managers
  - System managers

# Bachelor's Degree in PA Management

Conceptual, legal and philosophical framework	Introductory course: Study and research methods, use of e-learning platform.
	1. Protected area management overview
	2. National and international legal framework for PA management.
	3. PA governance
Landscape management	4. Conservation geography
	5. Integrated land management – connectivity conservation
Biophysical module	6. Conservation biology 1
	7. Conservation biology 2
	8. Resilience and recovery of degraded ecosystems
	9. Adaptive management in times of global change
	10. Monitoring
Protection	11. PA vigilance and control.

Economics	12. Basics of Ecological economics
	13. Financial sustainability in PAs
Management	14. Project design and management
	15. Budgets and financial management
	16. Management skills and practice
Socio-cultural	17. Management of cultural resources
	18. Participatory processes in rural spaces.
Public use	19. Productive use of PAs
	20. Public use in PAs.
Management and planning	21. Planning in PAs 1;
	22. Planning in PAs 2;
	23. Coastal and marine management
	24. Management effectiveness

# Course contents

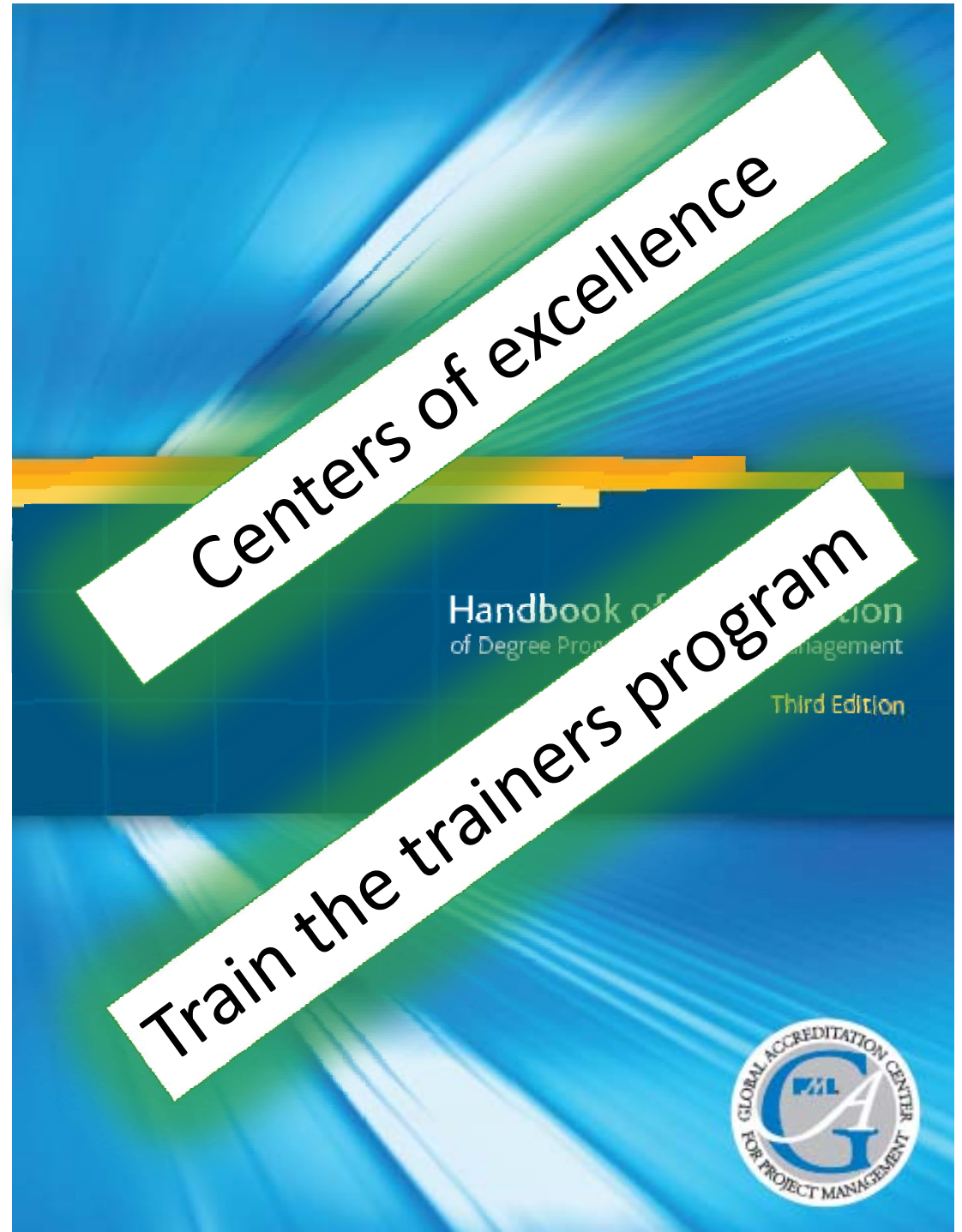
- Templates
- E-learning based
- Case studies
- Videos, interviews, statements
- Languages
- Links to ProtectedPlanet
- PALNet ??
- Regular updates

## Important chronology:

- 1<sup>st</sup> proposal: 2005 (J. Hough)
- Colombia Parks Congress
- COP10
- WCC Congress
- COP11
- IRF congress 2012
- Graeme's book



2. Accreditation process for academic institutions or programs



### 3. Global Scholarship Fund

- Fund for scholarships not organizations
- Tied to the accreditation process



- Type of organization ?
  - Legal structure
  - Site / country(ies) establish
  - Governing body
- Low overhead, efficient and effective
- Alternative sources of funds
- Joining efforts throughout regions/sectors

# WCPA Training Task Force

- CBD
- IRF
- ELAP – UCI
- Centre “Zapovedniks”

- CA
- AS
- CF
- W



Protected Area Staff Training  
Guidelines for Planning and Management  
Svetlana L. Kopylova and Natalia R. Danilina, Editors

Peter Valeriano, Series Editor



Best Practice Protected Area Guidelines Series No. 17



- SU
- H Capacity
- Z
- ALL OF YOU!





**Volunteers / contacts**  
**[emuller@uci.ac.cr](mailto:emuller@uci.ac.cr)**